Lesson Plan: Day 1

**Specific Objectives:**

* Introduction to the mystery genre
* Introduction to the books that the students can choose from for this week’s reading assignment

**Materials:**

* *Reality Check* by Peter Abraham
* *Pretty Little Liars* by Sara Shepard
* Have a short PowerPoint about the mystery genre to show to the class

**Anticipatory Set:**

* Have the students write down everything that they know about the mystery genre. (This will lead you up to the PowerPoint Presentation on the Mystery genre)

**Step-by-Step Procedures:**

* Have the students do the anticipatory set, and listen to what everyone has to say about their ideas of what the mystery genre is.
* Show the students the PowerPoint Presentation and talk to the students about the mystery genre, and the history of the mystery genre.
* Introduce the two books *Reality Check* and *Pretty Little Liars* and give a brief synopsis of each of the books
* Have the students choose which book they want to read and pass out the books
* Once they choose their books have the students break up in to groups that they will be in for the entirety of the novel and for the final project.
* Explain the final project to each of the groups
	+ They are to be a news crew giving a story about their book
	+ They will be using their homework (news columns) as a part of their final project, and it will create a huge Breaking News story.
	+ The students have the option of videotaping the newscast or doing the newscast live in front of the classroom.
* With time left over, have the students begin their homework, and read silently until class is over.

**Plan for Independent Practice:**

* *Reality Check*
	+ Read chapters one through five for homework
	+ Write a short column (or paragraph) about what is going on in the first five chapters (Make sure students are not just summarizing the chapters)
* *Pretty Little Liars*
	+ Read chapters preface through seven
	+ Write a short column (or paragraph) about what is going on in the book for these chapters

Lesson Plan: Day 2

**Specific Objectives:**

* Building group skills
* Building confidence
* Building communication skills

**Materials:**

* *Reality Check* by Peter Abraham
* *Pretty Little Liars* by Sara Shepard

**Anticipatory Set:**

* N/A

**Step-by-Step Procedures:**

* Have the students turn in their homework
* Have the students get into the groups that they got into on day one.
* While in groups, have the students discuss what they wrote for homework, and how they felt about the first chapters in the novel.
* Walk around and listen to what the students are talking about, and incorporate your thoughts into the group to get some debate about the novel.
	+ For *Pretty Little Liars* groups have the students talk about what is different in the book from the television show for those who watch it.
* Go over the final Project again, and have the students ask any questions that they have about the final project
* With time left over, have the students begin their homework, and read silently until class is over.

**Plan for Independent Practice:**

* *Reality Check*
	+ Read chapters six through eleven for homework
	+ Write a short column (or paragraph) about what is going on in the next five chapters (Make sure students are not just summarizing the chapters)
* *Pretty Little Liars*
	+ Read chapters eight through fifteen
	+ Write a short column (or paragraph) about what is going on in the book for those chapters.

Lesson Plan: Day 3

**Specific Objectives:**

* Building group skills
* Building confidence
* Building communication skills

**Materials:**

* *Reality Check* by Peter Abraham
* *Pretty Little Liars* by Sara Shepard

**Anticipatory Set:**

* N/A

**Step-by-Step Procedures:**

* Have the students turn in their homework
* Have the students get into their groups.
* While in groups, have the students discuss what they wrote for homework, and how they felt about these chapters in the novel.
* Walk around and listen to what the students are talking about, and incorporate your thoughts into the group to get some debate about the novel.
	+ For *Pretty Little Liars*, ask how you would feel if someone was sending you text messages about things that no one but you and one other person know, would you be a little freaked out by it or not.
	+ For *Reality Check,* ask how would they feel if their loved one was missing, would you go across the country to look for him or her or would you just pray that he or she is alive, and wait for answers
* Let the students talk about their final project
* With time left over, have the students begin their homework, and read silently until class is over.

**Plan for Independent Practice:**

* *Reality Check*
	+ Read chapters eleven through sixteen for homework
	+ Write a short column (or paragraph) about what is going on in the next five chapters (Make sure students are not just summarizing the chapters)
* *Pretty Little Liars*
	+ Read chapters sixteen through twenty-three
	+ Write a short column (or paragraph) about what is going on in the book for those chapters

Lesson Plan: Day 4

**Specific Objectives:**

* Building group skills
* Building confidence
* Building communication skills

**Materials:**

* *Reality Check* by Peter Abraham
* *Pretty Little Liars* by Sara Shepard

**Anticipatory Set:**

* N/A

**Step-by-Step Procedures:**

* Have the students turn in their homework
* Have the students get into the groups and discuss what they wrote for their homework.
* While in groups, have the students discuss what they wrote for homework, and how they felt about how the novel is progressing.
* Walk around and listen to what the students are talking about, and incorporate your thoughts into the group to get some debate about the novel.
* Let the student work on their final project
* With time left over, have the students begin their homework, and read silently until class is over.

**Plan for Independent Practice:**

* *Reality Check*
	+ Read chapters seventeen through twenty-two for homework
	+ Write a short column (or paragraph) about what is going on in the next five chapters (Make sure students are not just summarizing the chapters)
* *Pretty Little Liars*
	+ Read chapters twenty-four through thirty-one
	+ Write a short column (or paragraph) about what is going on in the book for those chapter

Lesson Plan: Day 5

**Specific Objectives:**

* Building group skills
* Building confidence
* Building communication skills

**Materials:**

* *Reality Check* by Peter Abraham
* *Pretty Little Liars* by Sara Shepard

**Anticipatory Set:**

* N/A

**Step-by-Step Procedures:**

* Have the students turn in their homework
* Have the students get into the groups and discuss what they wrote for their homework.
* While in groups, have the students discuss what they wrote for homework, and how they felt about how the novel is progressing.
* Walk around and listen to what the students are talking about, and incorporate your thoughts into the group to get some debate about the novel.
* Let the student work on their final project
* With time left over, have the students begin their homework, and read silently until class is over.

**Plan for Independent Practice:**

* *Reality Check*
	+ Finish the book
	+ Write a short column (or paragraph) about what is going on in the first five chapters (Make sure students are not just summarizing the chapters)
* *Pretty Little Liars*
	+ Finish the book
	+ Write a short column (or paragraph) about what is going on in the book for those chapters

Lesson Plan: Day 6

**Specific Objectives:**

* Building group skills
* Building confidence
* Building communication skills

**Materials:**

* *Reality Check* by Peter Abraham
* *Pretty Little Liars* by Sara Shepard
* Whiteboard
* Markers

**Anticipatory Set:**

* Have students write down all the themes, symbolism, and anything else that they noticed while reading this book

**Step-by-Step Procedures:**

* Have the students do the anticipatory set
* Let the students get into their groups, and discuss their anticipatory set
* Have the students write down what their group discussed
* Break the classroom up into groups so that there are equal numbers of each book represented in the group (half read *Reality Check* half read *Pretty Little Liars*)
* Have those groups discuss the books with each other and find similarities and differences between the books
* Have the students write these down on the whiteboard
* With the final time have the students work on their project, if they videotaped it, then laptops are allowed, but will be monitored to make sure that they are soing what they are supposed to be doing.

**Plan for Independent Practice:**

* *Reality Check*
	+ Finish up the final touches for the final project
* *Pretty Little Liars*
	+ Finish up the final touches for the final project

Lesson Plan: Day 7

**Specific Objectives:**

* Build Communication Skills
* Build Team Skills
* Building Confidence

**Materials:**

* *Reality Check* by Peter Abraham
* *Pretty Little Liars* by Sara Shepard
* Video (if they recorded it)

**Anticipatory Set:**

* N/A

**Step-by-Step Procedures:**

* Have the students give their presentations
	+ Teachers grade it for accuracy does it show that the students actually read the book
* Students turn in the books

**Plan for Independent Practice:**

* N/A